

## Day 1

Here are the games we played today, ALPHA PIG DAY! We learned to identify the letters r, o, p, e, s, u, n, m, a, if time and skill level permitted) and the letters in their names. You can play them at home.

## NAME NECKLACES

Campers learned to identify the letters in their names as they created and personalized their very own bead necklaces. Campers will have this necklace to wear home as a keepsake and a way to remember the letters in their names.

Look through magazines to find the letters in your child's name. Put them together on a sign to hang in their room or on their door. Make name signs for friends and family by finding the letters in their names!

## **QUICKITY - LICKITY LETTERS**

Campers learned to identify and discriminate between letters using sensory exploration. Campers made homemade quicksand (oobleck) and experience tactile sensations as they searched for and identified the letters r, o, p, e, s, u, n, m and a which will all be hidden in the quicksand.

Have a letter search at home! Write each letter, r, o, p, e, m, a, s, u, n on pieces of paper. Crumble each into a ball and hide them around the house. Have your child go on a letter searching hunt. Ask him or her to name each letter that he or she found!

## **ALPHA - POKEY AND FINDING SUPER LETTERS**

Campers turned a classic song into a letter learning, movement activity. Campers created alphabet sticks for letters r, o, p, e, m, a, s, u, and n to use in the Alpha – Pokey song. During this song campers practiced letter identification and discrimination skills.

Play this game at home! Write the letters r, o, p, e, m, a, s, u, and n on index cards and hand them to your child. Sing the Alpha-Pokey song along with your child to reinforce letter identification. You put your r in, you put your r out, you put your r in and you shake it all about, you do the Alpha Pokey and you turn yourself around, that's what it's all about! Yea!" Continue until you have played with all of the letters. Take turns with your child leading the song