



Calling All SUPER WHY Super Reader Families: How to Make Reading Part of Your Everyday Activities



A PBS KIDS series for three- to six-year-old children...

SUPER WHY is the first superhero property that helps children learn to read through interactive story adventures!

SUPER WHY encourages you to make reading part of your everyday activities with your child(ren) – to help them become Super Readers!

Talk / Listen / Read / Write

1. Talk to your child as you do things and go places together during the day. Ask:
 - "Tell me what you are doing."
 - "What do you see?"
 - "How do you think that works?"
 - "What will happen next?"
 - "Tell me what you did today?"
2. Take turns telling stories with your child. Or, make up a story together.
3. Sing songs together. These can be songs that your child is learning in preschool, popular songs, or special family songs.
4. Listen to what your child has to say. This helps him/her to feel important.

5. Find out your child's interests and encourage him/her. Read books to your child about the things that interest him/her.
6. Listen to/watch SUPER WHY so you can help your child learn to read.
7. Find time to read to your child every day, even when s/he begins to read on his/her own. It is the single best predictor of reading success.
8. Take books along and read to your child when you have to wait – at restaurants, in clinics, in lines, for transportation.
9. Look for alphabet letters and words on signs as you walk or travel down the street. Let your child "read" familiar street signs (like STOP) and signs on stores and restaurants.
10. Give your child a chance to write or dictate something you can write down such as a story about a drawing or a thank you note for a gift.
11. Provide all kinds and all colors of writing tools and paper for your child to use. Kids also enjoy chalkboards and wipe off boards.
12. Encourage your child to write the letters of the alphabet, his/her name, and words they are learning.

Celebrate every success! Tell your child how proud you are that s/he is learning to read and write. Let your child hear you tell others how proud you are of him/her, too.

Developed by Outreach Extensions

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