



Lesson 208: Baby Dino's Big Discovery Episode

Grades: PreK-1



Goals:

- Students will recognize the correct order of the alphabet and identify lowercase letters of the alphabet, specifically: "a," "h," "p."
- See a word and try to break it into sounds, specifically "ant" family words.
- Define *herbivore* and *carnivore*.
- Try different words in a sentence and understand that the meaning changes.

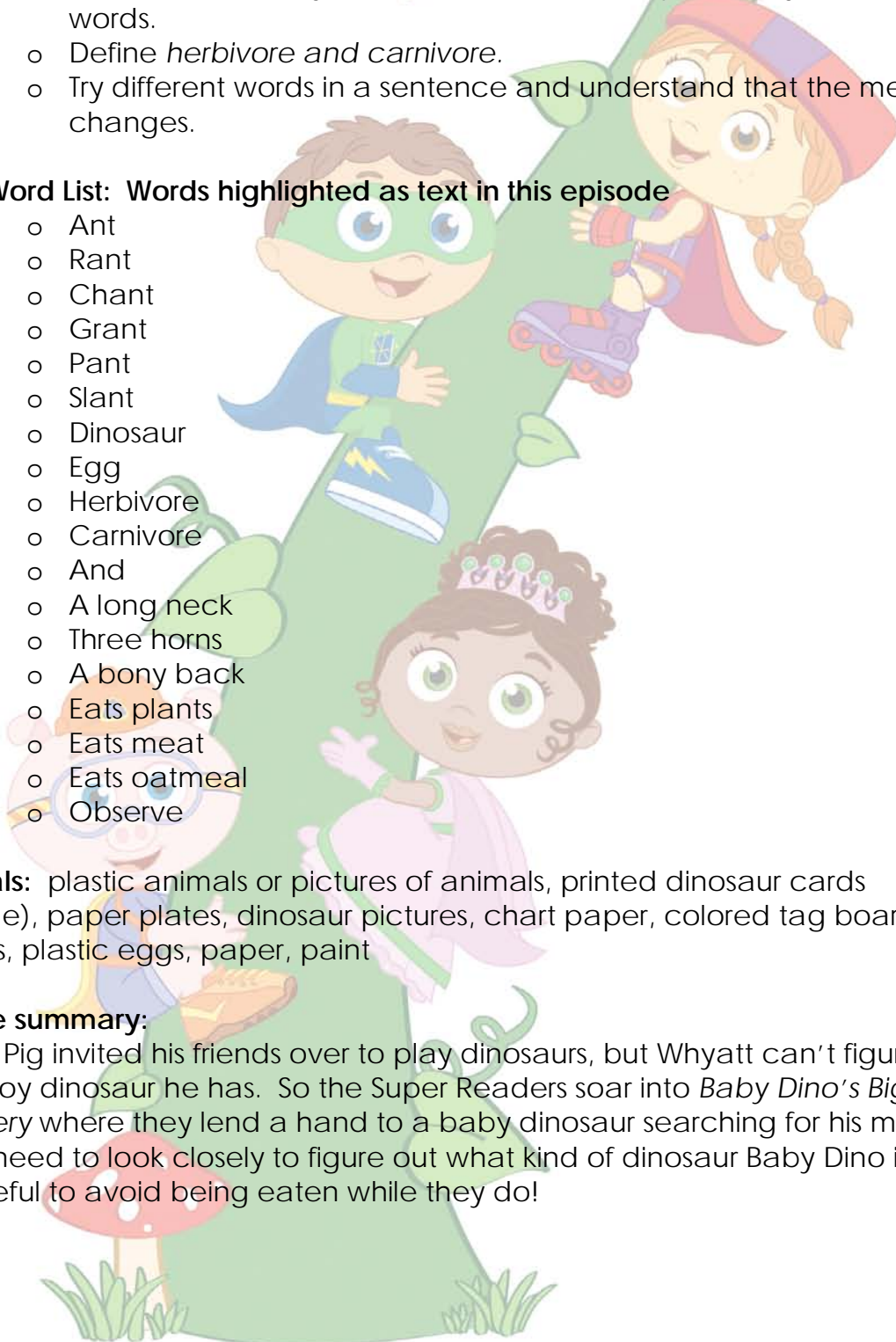
Word List: Words highlighted as text in this episode

- Ant
- Rant
- Chant
- Grant
- Pant
- Slant
- Dinosaur
- Egg
- Herbivore
- Carnivore
- And
- A long neck
- Three horns
- A bony back
- Eats plants
- Eats meat
- Eats oatmeal
- Observe

Materials: plastic animals or pictures of animals, printed dinosaur cards (big/little), paper plates, dinosaur pictures, chart paper, colored tag board, markers, plastic eggs, paper, paint

Episode summary:

ROAR! Pig invited his friends over to play dinosaurs, but Whyatt can't figure out which toy dinosaur he has. So the Super Readers soar into *Baby Dino's Big Discovery* where they lend a hand to a baby dinosaur searching for his mommy. They'll need to look closely to figure out what kind of dinosaur Baby Dino is...and be careful to avoid being eaten while they do!



Woofster...to the Rescue

Baby Dino is hungry and needs to find something to eat. Before she can look for food, we need to help her figure out if she's a herbivore or a carnivore.

Woofster can help. He uses his Doggie Dictionary to find out that a herbivore is an animal that eats plants, grass and fruit and carnivores are animals that eat only meat. Baby Dino is definitely a herbivore.



Activity 1: Animal-Sort

Create a class chart with pictures of animals and their names on one side and pictures of the foods they eat on the other. Display the chart and discuss what each animal likes to eat. Next, paste a picture of a leaf on one plate and write Herbivore and picture of meat on another and write Carnivore on it. Have students sort small animal figures or pictures onto the plates as they decide whether the animal is a herbivore or a carnivore. Children will use the chart as a guide. This can also be done with different types of dinosaurs, sorting carnivorous and herbivorous dinosaurs.

Alpha Pig...to the Rescue

Baby Dino is all alone. She needs to find her mommy, but first we need to help her find out where all the other dinosaurs are. Alpha Pig can help. Using his amazing alphabet tracker he can follow the alphabet dinosaur footprints and lead everyone to the rest of the dinosaurs.



Activity 2: Where's My Mommy?

Directions: Print out picture cards of a variety of big and little matching dinosaurs (mommy and baby). Put a capital letter on the back of the mommy dinosaurs and a lowercase letter on the back of the baby dinosaurs. Flip the cards so the dinosaur pictures are face down. Children play the game by matching and identifying upper and lowercase letters. If they match upper and lowercase letters correctly, they will flip over the cards and find the matching mommy and baby dinosaurs.

Activity 3: Dino Prints

Put dinosaur footprints out on the floor. Write letters on each print. Have students hop from one print to the next as they recite the alphabet. Make the game more exciting by telling them a T-Rex is behind them and they must move faster. Reinforce the letters "a", "h", and "p" by asking students to jump directly to those footprints, taking a long leap!

Wonder Red...to the Rescue!

Baby Dino is a herbivore and she is hungry for some plants, but they are all gone. Since plant is an "ant" word, Wonder Read is ready to help. She finds lots of "ant" words in her Wonder Words Basket and we help her find the word plant so that hungry Baby Dino can eat.



Activity 4: Dinosaur "ant" Eggs

Directions: Write a variety of "ant" and "non-ant" words on small pieces of paper and put them inside small plastic eggs. Tell students they are dinosaur eggs. Hide them around the room or bury them in the sand table/sand box. Have students go on an -ant egg hunt! Find and open each of the eggs. If the egg has an "ant" word in it, come up to the front of the class and read the "ant" word. Write the "ant" words on the board and help students define each one.

Super Why...to the Rescue!

If Baby Dino wants to find her mommy, she needs to know more about herself. All her story says is that she has a long tail. We help Super Why use his power to read to add more information to this sentence. By adding the word "and" to the sentence, we can help Baby Dino find out more about herself. Baby Dino has a long tail, and a long neck, and eats plants. Maybe now she can find her mommy!



Activity 5: Dinosaur Descriptions

Directions: Hold up a picture or plastic dinosaur for all students to see. Pass the dinosaur around. Tell children to "observe" it very closely. Have these sentences written on the board:

Our dinosaur has a _____ and _____, and _____.

Have students come up with words to fill in the blank. Do this activity with several different dinosaurs to demonstrate the word "observe" and to show them the power of words.

To wrap up this activity have students create illustrations titled: If I Were A Dinosaur. Tell them to think about the types of tails, heads, backs he/she would have. What would he/she eat? What color would he/she be? What would its name be? Read a book about dinosaurs to give children examples of a variety of types of dinosaurs. Discuss the types of dinosaurs that the Super Readers met in the episode. Allow them to make-up their own dinosaurs too.

