



Lesson 206: Naila and the Magic Map Episode

Grades: PreK-1



Goals:

- Students will recognize the correct order of the alphabet and identify lowercase letters of the alphabet, specifically: "d," "f," "g."
- See a word and try to break it into sounds, specifically "ish" family words.
- Define *Sphinx*.
- Try different words in a sentence and understand that the meaning changes.

Word List: Words highlighted as text in this episode

- Map
- Sphinx
- Fish
- Dish
- Wish
- Swish
- Open
- Decorates
- Solves
- Scratches
- Sees
- Secret Code

Materials: Cardboard box, special treat for class (could be stickers, pencils, a special new book...), fish cutouts, clay (option of using recipe below), scissors, glue, paper, string, paper clips, magnets, index cards.

Episode summary: Pig and his friends are playing when they find what looks like an Egyptian treasure map. But they can't make out the symbols! To search for some answers, the super readers soar into the book *Naila and the Magic Map* and explore the world of ancient Egypt. Will they be able to help Naila unravel the mysterious code that will unlock where the treasure lies?

Alpha Pig...to the Rescue

Princess Naila is trying to find a hidden treasure using her magic map. Naila's first stop is the top of the Great Pyramid. We help Alpha Pig use his amazing alphabet tools to build alphabet steps all the way up the pyramid.





Activity 1: Letter Treasure

Directions: Set up a treasure chest in the front of the class with a slit cut out of the top (this can be a simple cardboard box). Place some special treat inside the treasure box for the students to reveal later on. Hide letters all around the room, make sure that there are multiples of d, f, and g. Ask the students to go on a letter hunt and find all of the letters d, f, and g and bring them up to slip into the treasure chest. Once all of the letters are found, open up the treasure chest to reveal whatever secret surprise you found inside.

Wonder Red...to the Rescue!

The map leads Naila and the Super Readers to the Nile River, but now they need to find a fish. We help Wonder Red use her Wonder Words Basket, to find the word *fish* from the "ish" word family.



Activity 2: Fishing for "ish"

Directions: Make fish cut-outs with "ish" words printed on them (wish, swish, dish, fish). Some of the fish need to stay blank or they may contain non-"ish" words from the episode (map, steps, open, solves, etc...). Make a fishing pole using a stick, string, and a magnet. Put paper clips on each fish. Have students take turns "go fishing" for "ish" words. Have them read each word as they catch a fish. If it is an "ish" word, they keep it, if not, they throw it back in.

Woofster...to the Rescue

The magic map shows a picture of the Great Sphinx. Naila needs to get to the Sphinx to find the treasure, but what is a Sphinx? Woofster can help. With his Doggie Dictionary, Woofster is able to find out that The Great Sphinx is a giant and very famous Egyptian statue. It has the head of a person and the body of a lion.



Activity 3: Sphinx Sculptures

Directions: Students will gain a better understanding of what a sculpture is as they gain hands-on experience creating their own sculptures out of clay. Have them create models of The Great Sphinx. Next, have them come up with their own idea for a statue. Have them pair the head of a person with the body of different animals. Work on planning skills by having them first make a drawing of their statue. Here is a recipe for clay:

- 1 cup flour
- 1 cup water
- 1/2 cup salt
- 1 tsp. vegetable oil

- 1/2 tsp. cream of tartar
- Heat, stirring constantly and then knead. Store clay in an airtight container or a plastic bag.

Super Why...to the Rescue!

Naila and the Super Readers make it to the Sphinx where they find a secret message. Naila sees the secret message, but she can't figure it out. With our help, Super Why uses his power to change the story. Now Naila can decode the secret message and find the Egyptian treasure.



Activity 4: Mystery Message Decoders

Directions: *Naila sees the secret message.* What would happen if Super Why changed other words in Naila's story? Write the sentence words on index cards and tape them to the board in front of the class in the order of the sentence. Have students come up in pairs and take off the last two words from the sentence and write another two words in their place (each student can pick one). Have the pair act out the new sentence to see how changing one word changes the meaning of a sentence. For example, *Naila sees the slithery snake.* OR *Naila sees the colorful bird.*

