



## Lesson 204: Molly's Dance Show Episode

Grades: PreK-1



### Goals:

- Students will sing the entire alphabet and identify lowercase letters of the alphabet, specifically: "s," "l," "i," "p," "e," "r."
- Spell m-e-n-d
- Define *mend*.
- Try different words in a sentence and understand that the meaning changes.

### Word List: Words highlighted as text in this episode

- Believe
- Slipper
- Mend
- Song
- Hippo
- Pizza
- Magic Slippers

**Materials:** old/clean socks, construction paper, tag board, yarn, scotch tape, painter's tape, lowercase letter squares, markers, music, a variety of props (pizza, hippo, pillow, chair, ball), glitter, glue, fabric or felt pieces

**Episode summary:** The curtain rises on Princess Pea's dance recital but she's too scared to come out of the wings! Super Why and his friends head into the story *Molly's Dance Show* to meet a ballerina doll with similar stage fright. When Molly's dreams of performing come true, thanks to a fairy princess and some magic slippers, Princess Presto wonders what it will take for her to have confidence, too.

### Alpha Pig...to the Rescue

After the fairy princess gives Molly a pair of magic slippers and teaches her a magic song, Molly is unstoppable. She's dancing and leaping all over the stage...until one of her magic slippers flies off of her foot and gets buried under a bunch of toys. Molly can't dance without her other slipper! Alpha Pig rescues the missing slipper as he finds all the letters in the word *slipper*. Hip Hip Hooray!





### Activity 2: Sock Hop

Directions: Have students bring in old, clean socks. Decorate the socks to turn them into "Magic Slippers". Have students put the socks on their feet. Use painter's tape to put 15 - 26 letters on the floor of your classroom (letters s-l-i-p-p-e-r and others not in the word slipper need to be included). The letters don't need to be huge, but there should be enough for each child to stand on one. Play music and tell students to dance and move around the floor hopping from one letter to another. When the music stops, the children must identify the letter they are on. Students who do not land on a letter in the word *slipper* must take one sock off. Once both socks are off, he/she must sit down. The children left standing on letters s-l-i-p-p-e-r at the end are winners.

### Activity 3: Glitter S-L-I-P-P-E-R

Directions: Have students use paint brushes and glue to paint over the lowercase letters s-l-i-p-p-e-r that are pre-written on a piece of paper. Have students cover the glue with glitter to create a sparkly word slipper.

Pass out a magic slipper cut-out and a baggie full of lowercase letter squares. Have children find the letters s-l-i-p-p-e-r and glue them onto the cut-out. Have them decorate the slipper with glitter and other decorations.

### Woofster...to the Rescue

Molly is dancing beautifully until one of her magic slippers rips. Molly needs to *mend* it quickly so that she can dance again, but what does *mend* mean? Woofster uses his dictionary power to find out! Woof-de-do, now the Super Readers can help Molly fix, patch, and repair her ripped slipper.

### Activity 1: Pretty Patches

Directions: Cut out a "Magic Slipper" using white tag board. Create a small "rip" or hole in one area. Have students decorate the slipper any way they'd like. Pass out scrap pieces of felt or fabric. Have children "mend" their slippers by patching up the hole. Have students write or trace the word *mend* on the patch.



### Princess Presto...to the Rescue

Thanks to Woofster, we know we need to mend the ripped slipper, but how? Princess Presto can help. Using her spelling power she can spell the word *mend* to fix the slipper. Once Molly has both her slippers on again, she can start her dance.



#### Activity 4: Mending the Alphabet

Directions: Cut large box or bubble shaped letters (m-e-n-d) out of construction paper and laminate them. Punch holes around the outer edge of each letter. Practice "mending" or sewing the letters, stringing yarn up and down through each hole. Be sure to put tape on the ends of the yarn for easier stringing. Practice letter formation and sounding out the letters while sewing or stringing.

After the letters are mended, have students lay them out on their desks. Call out a letter sound and have students hold up the letter that makes that sound. Reverse this by holding up a letter and having students take turns calling out its sound.

Create small letter squares and punch a hole in the top of each one. Call out a sound and have students string the corresponding letter onto the string. Create a necklace with letters from the word mend.

### Super Why...to the Rescue!

The Fairy Princess took the magic slippers away. Molly can't dance without them! It says so in her story! Super Why uses his power to read to change the words "magic slippers" to the word "song" so that Molly can sing her magic song, build up her confidence, believe in herself, and put on a super show for all of the toys in the toy room.



#### Activity 5:

Directions: Come up with a short, easy dance (spin once, hop, leap, twirl, and bow) and have students practice in groups. Now write this sentence on the board.

The \_\_\_\_\_ helps me dance.

Have students come up in groups of two or three and try their dance using a variety of props in order to see what might actually help them dance. For example, music, dance shoes, pizza, a stuffed hippo, slippers, hat, instrument, pillow, ball, chair, etc. This will get very silly but be sure to discuss what Molly really needed in order to dance. Discuss how important it is to BELIEVE in oneself.

