



Lesson 4: Jack and the Beanstalk Episode

Grades: PreK-1

Goals:

Students will be able to:

- Label and Identify uppercase letters of the alphabet, specifically: "W," "O," "L," "F."
- See a word and try to break it into sounds, specifically "ALL" word family words.
- Try different words in sentences and understand that the meaning changes, specifically opposites.

Word List: Words highlighted as text in this episode

- Open
- Tantrum
- Snack
- Drink
- Bed
- Music

Materials: Index cards, markers, hole punch, yarn.

Episode Summary: Baby Joy is having a GIANT-sized tantrum, and nothing will calm her down! The Super Readers use their literacy powers to travel up Jack's Beanstalk and meet a real giant, who's acting like a big baby! Whyatt learns about the soothing power of music from his big brother Jack.



Alpha Pig...to the Rescue!

The Super Readers need to talk to the Giant, but he is all the way on top of the shaky beanstalk! Alpha Pig used his Alphabet Power to build Alphabet Stairs to get to the top of the beanstalk! We say the Alphabet and identify what letters come after "D," "M" and "Y" – "E," "N" and "Z!"



Activity 1: Duck, Duck Letters!

Directions: Practice alphabet sequencing with your class by playing a variation of the classic Duck, Duck Goose game. Instead of Duck, the child circling the circle should say a letter of the alphabet (in order of the alphabet or in a random order). When the child says "E" "N" or "Z," the tapped child should chase the "goose" until he catches the child. He becomes the new goose, and starting the alphabet from where we left off!

- o For a more difficult game, use the same rules, but the goose has to say the alphabet backwards!

Princess Presto...to the Rescue!

At the top of the beanstalk we find a beautiful castle, but the drawbridge is closed! We write "OPEN" with Princess Presto to open the drawbridge so we can go talk to the Giant.



Activity 2: Make your own OPEN/CLOSED Sign

Directions: Give your students construction paper and markers to write "OPEN" on one side and "CLOSED" on the other. Have them write it by asking them to identify each letter by its sound. Have the students decorate the signs. Punch two holes at the top and string a piece of yarn through the holes. They can use the signs on their bedroom door or in the classroom to indicate areas that are open or closed for play.

Activity 3: O-P-E-N Treasure Hunt

Directions: Have your students find objects around your classroom that start with each letter sound. Say the sound /o/ and then have students find all the items that they can that start with that sound. After they present their treasure(s), have them find items for /p/, /e/, and /n/. Have older kids write a list of all of their finds. Who found the most treasure(s)?

Super Why...to the Rescue!

When the Super Readers get to the top of the beanstalk they see that the Giant is having a big tantrum! It says so in his story, "**The giant has one huge tantrum.**" Super Why changes the sentence to give the Giant one huge drink, and one huge snack, but that isn't helping either! After we learn from Jack that music will help calm the Giant down, Super Why quickly changes tantrum to bed to catch the sleepy Giant.



Activity 4: Twinkle, Twinkle Little _____.

Directions: Have your students write their own bedtime song by filling in the blanks to the popular *Twinkle, Twinkle Little Star* with their own words. Write the following on the black board and have students take turns filling in the blanks.

Twinkle, twinkle _____,
How I wonder what you are.
Up above the _____ so high,
Like a _____ in the _____.
Twinkle twinkle _____,
How I wonder what you are!

Sing the new version of the song together then, erase the words in the blanks and pick new ones for a new song! Have students draw pictures of the song that they liked the best.

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