



Lesson 3: Humpty Dumpty Episode

Grades: PreK-1

Goals:

Students will be able to:

- Label and Identify uppercase letters of the alphabet, specifically: "A," "L," "R."
- Spell LADDER.
- Try different words in sentences and understand that the meaning changes.

Word List: Words highlighted as text in this episode

- Horses
- Men
- Apples
- Lettuce
- Radish
- Ladder
- Fall
- Apple
- Horse
- Slide

Materials: Index cards, markers, Popsicle sticks, scissors (adults should help with these).

Episode Summary: Poor Pig is stuck at the tippy top of his brand new slide, and is afraid to come down! The Super Readers fly into the Humpty Dumpty book to find out how he'll get down from that wall. All of the King's horses and all of the King's men may not be able to help Humpty, but the Super Readers can! In the process, everyone learns a lesson about giving encouragement.



Alpha Pig...to the Rescue!

To get to Humpty Dumpty, we have to move the horses out of our way! We identify the letters "A," "L," "R" in different foods and then find the food that starts with those letters. When we give the horses the food they start to move out of our way!



Activity 1: Letter Hunt

Directions: Give students several pages from magazines. Ask them to cut out all of the "A's," "L's" and "R's" that they find and glue them to a piece of paper for an "A," "L," "R" collage! (Adults should help students with scissors).

Activity 2: Letter Picnic

Directions: Assign a letter to each child in the classroom, either "A," "L" or "R." Have each child draw a food that starts with that letter for a letter picnic! For another letter picnic, use additional letters from the alphabet!

Princess Presto...to the Rescue!

We need to get up the wall to talk to Humpty Dumpty! Super You helps Princess Presto write the letters "L-A-D-D-E-R" to spell ladder and build a ladder to climb up to Humpty Dumpty.



Activity 3: Letter Ladder

Directions: Have your students make Letter Ladders! Ladders can be drawn on construction paper or built with Popsicle sticks and glue. Have your students write letters or words on each bar of the ladder:

- o Younger students can make a ladder with six bars. Have them write one letter of the word "LADDER" on each bar by asking them to identify the letters by sound; what letter makes the sound /l/?
- o For older students, have them write the letters of their names down the left side of the ladder. Have them practice their letter sounds by writing one thing they like or something about themselves across the bar that starts with that letter. After they identify the words they will use, spell them together by asking them to identify the sounds you make.

Super Why...to the Rescue!

Humpty Dumpty is so afraid, his story says Humpty Dumpty had a great fall. But Humpty does not want to fall, what can he do? Super Why saves the day by changing the word "fall" to "slide" in this sentence.



Activity 4: Choose your Own Super Why Sentence

Directions: What if Super Why tried another word? **Humpty Dumpty had a great _____.**

Give younger students a piece of paper with the sentence written on the bottom. Help them write the word they would like to fill in the blank.

Give older kids write out the sentence themselves. (Have the sentence on the board for them to copy if they need extra help.) Have them draw a picture of the sentence that they wrote. For example, draw **Humpty Dumpty had a great fall** if Super Why changed the word "fall" to the word they chose.

Recommended Assessment:

Students should successfully be able to identify the letters "A," "L," "R." They should also be able to identify the letter sounds for "L," "A," "D," "D," "E," "R." When substituting words in sentences, students should be able to say whether those words make sense or not based on a question asked by their teacher.

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